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*The EU programme for
Education, Training, Youth and Sport
2014-2020*

• **Education, training and youth: a changing landscape**

- ❑ Deep economic crisis and high youth unemployment
- ❑ Vacancies exist, but skills gaps and low employability of graduates
- ❑ Growing requirement for high skilled jobs not necessarily HE diploma
- ❑ A global competition for talent: internationalisation of education
- ❑ Extraordinary broadening of learning offer and potential of ICT
- ❑ Complementarity between formal, informal and non formal learning
- ❑ Need for closer links with world of work

=> New approach necessary

- **We need:**

- Closer links between programme and policy objectives
- More synergies and interaction between formal, informal and non-formal learning
- More cross-sectoral partnerships with world of work
- A streamlined, simpler architecture
- Stronger focus on EU added value



- New innovative actions to enhance employability and entrepreneurship (Knowledge Alliances and Sector Skills Alliances)
- New ways to trigger policy reform (Prospective Initiatives)
- Strong emphasis on cross-sector strategic partnerships and ICT projects
- More opportunities for VET and HE students to increase their employability through traineeships
- Foster quality improvement in all sectors through staff mobility

- **A single integrated programme**
 - Covering all education, training and youth sectors in a holistic manner, and adding sport
 - Bringing 7 existing programmes into a single coherent framework
 - Seeking to achieve greater systemic impact
- **Substantial simplifications**
- **A substantial budget increase**

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Current Programmes

Lifelong Learning Programme:

Grundtvig
Erasmus
Leonardo
Comenius

Youth in Action

International Higher Education programmes:

Erasmus Mundus,
Tempus, Alfa,
Edulink,
bilateral
programmes



One integrated Programme

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**1.
Learning
mobility of
individuals**

**2.
Cooperation for
innovation and
exchange of
good practices**

**3.
Support
for policy
reform**

Specific Actions:

- **Jean Monnet**
- **Sport**



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3 main types of actions

Learning mobility of individuals

- ❖ Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- ❖ Mobility for higher education student, vocational education and training students
- ❖ Master's degree scheme
- ❖ Mobility for higher education for EU and non-EU beneficiaries
- ❖ Volunteering and youth exchanges

Cooperation for innovation and exchange of good practices

- ❖ Strategic partnerships between education/training or youth organisations and other relevant actors
- ❖ Large scale partnerships between education and training establishments and business: Knowledge Alliances & Sector Skills alliances
- ❖ IT-Platforms including e-Twinning
- ❖ Cooperation with third countries and focus on neighbourhood countries

Support for policy reform

- ❖ Open method of Coordination
- ❖ EU tools: valorisation and implementation
- ❖ Policy dialogue with stakeholders, third countries and international Organisations



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SOME FIGURES



Opportunities for individuals

- Nearly **2 million higher education and vocational students** would get support abroad, including **450 000 traineeships** and **apprenticeships**
- **200 000** Master's students will benefit from a new **loan guarantee** scheme and around **34 000 scholarships** for Joint Master Degrees
- **600 000 Youth** to benefit from international volunteering opportunities and youth exchanges
- **800 000 teachers, trainers, school leaders and youth workers** to teach and learn abroad and around **450 000 pupils** will learn with peers abroad through school cooperation projects



Opportunities for innovation projects and exchange of good practices

- **20 000 Strategic partnerships**, involving **125 000 institutions** /organizations, to transfer, develop and implement innovative practices within education and training at institutional, local and regional level
- **Nearly 350 Knowledge Alliances** and **Sector Skills Alliances**, involving **2000 institutions** and business working together
- **1000 capacity building projects** in third countries



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Erasmus+ contribution to HE and VET General aspects

HE

- Increase the **skills** and **employability** of students and contribute to the competitiveness of European economic sector
- Improve **quality** in **teaching** and **learning**
- Implement the **Higher Education Modernisation strategy** in programme countries and raise the capacity of partner countries
- Streamline the **international dimension** in Erasmus+
- Support the **Bologna process** and **policy dialogues with strategic partner countries**

• VET

- Increase the **skills** and **employability** of students and contribute to the competitiveness of European economic sector
- Improve **quality** in **teaching** and **Learning**
- **Strategic partnerships** between VET providers and other players (regional/local & enterprises) as well the **new Sector Skills Alliances**
- Support the enhanced **European cooperation in VET (Copenhagen process, objectives of Bruges Communiqué)**

Key Action 1: Student mobility in HE and VET (1)

HE

Aims:

- Provide **more** and **better** opportunities to increase skills and competences of HE students, **attract** the best talents from abroad

Main activities:

- **Credit mobility:** mobility for studies opened to partner countries in both direction (**NEW**)
- **Traineeships** abroad
- **Degree mobility:** excellent Joint Master courses offered by universities from Europe and in some cases partner countries attracting the very best students worldwide
- **Student loan guarantee (NEW):** to boost Master's degree mobility within Europe

VET

Aims:

- To increase training opportunities abroad of VET learners and to provide them with skills needed for the transition from education and training to work

Main activities:

- Traineeships abroad in a company, other workplace (public organization, NGO, etc.) or in a VET school with periods of work-based learning in a company

Key Action 1: Staff mobility in HE and VET (2)

Aims:

- Provide **more** and **better** opportunities for an increased quality in teaching and learning

Main activities:

- **Teaching assignment:** to develop innovative teaching methods, mobility opened to partner countries in both directions (**NEW**)
- **Training placement:** to improve skills and competences of both academic and non-academic staff, opened to partner countries in both direction (**NEW**)
- **Invited staff from enterprise:** to increase the relevance of curricula

Mobility for VET Staff

Aims:

- To update / acquire knowledge of work practices and/or refresh pedagogical skills of VET professionals (VET teachers, in-company trainers, also non-teaching staff, e.g. VET institution leaders, training managers, guidance counsellors)

Main activities:

- Teaching assignment at a partner institution
- Work placement in an enterprise/training/teaching institution
- Job shadowing in a teaching/training institution



Key Action 2: Cooperation for innovation (1)

HE strategic partnerships

Aims:

- To enhance stronger cooperation between higher education institutions and with key stakeholders (enterprises, research organisations, social partners, local/regional authorities, other E&T sectors) to foster quality and innovation in higher education.

Main activities:

- Develop, test, implement new joint curricula, joint study programmes, common modules, intensive programmes
- Develop project-based cooperation with enterprises to study real-life cases
- Exploit the potential of Open Educational Resources, collaborative and personalised learning
- Integrate various study modes (distance, part-time, modular)

VET Strategic Partnerships

Aims:

- Cooperation between VET providers and local/regional business communities **with a view on internationalisation of VET**

Main activities:

- Exchanging good practices and innovation in VET provisions, guidance, counselling
- Developing and delivering of new VET teaching/training materials and methods

Key Action 2: Cooperation for innovation (1)

Knowledge alliances

Aims:

- To enhance structured and long-term cooperation between higher education institutions and enterprises to develop innovative ways of producing and sharing knowledge in result-driven projects, particularly in emerging fields

Main activities:

- Delivery of new multidisciplinary curricula responding to business needs
- Stimulate entrepreneurship and entrepreneurial mind-set of students, academic and company staff
- Facilitate the exchange, flow and co-creation of knowledge between HEIs and enterprises

Sector Skills Alliances

Aim:

- To enhance the responsiveness of VET systems to sector-specific labour market needs, contributing to increased economic competitiveness of the concerned sector

Main activities:

- Designing and delivering curricula responding to the needs of labour market and of the learners in economic sectors
- Projects promoting work based learning
- Projects facilitating recognition of qualifications at EU level



Key Action 2: Cooperation for innovation (2)

Capacity building in HE

Main activities: 2 types of projects with Neighbouring and Enlargement countries, Russia, Asia, Latin America, Africa, Caribbean, Pacific (ACP)

- **Joint projects:** New curricula & degrees, learning and teaching methodologies, staff development, quality assurance, governance, Bologna tools
 - **Structural projects:** Reforms at national level with support of authorities in Partner Countries (policy modernisation, Bologna policies, governance and management of higher education systems...)
- + **Additional mobility component** for ENP and Enlargement countries (without National Agency): students and staff, to and from EU, same rules as for credit mobility (max. 12 months)



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Key Action 3: Support for policy reform

HE

Aims:

- To support EU developments in HE Policy for a higher systemic impact

Main activities:

- Support the OMC, HE modernisation agenda, Bologna process
- Development and implementation of EU transparency tools (ECTS, ...)
- Recognition of qualifications (NARIC)
- Network of HE reform experts in Neighbouring and Enlargement countries
- International policy dialogue
- Worldwide alumni association
- International attractiveness and promotion

VET

Aims:

- to support EU policy developments and to respond to several of the specific policy objectives for VET systems

Main activities:

- Peer learning and mutual learning activities through thematic working groups
- Studies to increase quality and supply of apprenticeships (European Alliance for Apprenticeships)
- Support to EU tools (ECVET and EQAVET)



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For more information

http://ec.europa.eu/education/erasmus-for-all/index_en.htm

Education
and Culture