Opportunities, programmes and joint degrees

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JDAZ project

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JDAZ: <u>J</u>oint <u>D</u>egrees from <u>A</u> to <u>Z</u>

Project team:

EMNS: Netherlands, Finland, Austria, Poland, Norway and Lithuania

External experts: JOQAR and JOIMAN

Context

- Various European initiatives
    - separate aspects of joint programmes
- Not centrally available
- Not integrated from A to Z

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Aim

Reference guide

- Practical guidance
- All aspects:
    - Development
    - Implementation
    - Sustaining
- International joint programmes
- All levels
- Applicable worldwide
    - Focus on EHEA

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For whom?

Target group

- HEI's & coordinators
    - Interested in setting up JP's
- Erasmus Mundus National Structures (Erasmus+)
    - Support in their advisory role
- Current coordinators of EMM's and other JP's
    - To improve their current practice
- Other stakeholders interested in JP's

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What have we done and where are we?

- Desk research;
- Project meetings;
- Blueprint, prototype, beta version of the reference guide;
- Online surveys of blueprint (EMNS network)
  - and beta version (wide range of end users in the EHEA);

- Seminar to test prototype version
  - collect examples of good practice;
- Dissemination of (preliminary) project results (guide).

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Approach

Not a "logic" or chronological approach

but

more "organic":

-- take quality assurance and sustainability issues on board in an early stage in the development process --

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Survey

"Do you feel the JDAZ guide covers the main aspects of joint programmes?"
-   Yes (~90%)

The extensive list of practical ideas, examples makes it user friendly.

Comprehensive, but consider importance of legal frameworks

…

…

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Survey

"The guide aims to be both a summary and a reference to the relevant sources. Has it succeeded?"

- Yes to partly (~75%)

More general approach of information in the particular chapters is needed.

Difference between academic and non-academic partners?

...

You use a bit too much links

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Chapters

Lay out

Each chapter consists of several paragraphs, containing:
- Introduction to the subject
- The paragraph itself

Each chapter is concluded with:
- Take away messages
- Sources
    - Key
    - Other

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Content

List of contents – introductory chapters

- Introduction
    - Aim of the project
    - Aim of the guide
    - Target groups
    - Chapter organisation and how to read the guide
- Definitions
    - Overview of defintions used in main sources
    - Definitions used in the guide

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Content

List of contents – introductory chapters

- General background
  - Bologna Process
- Legal framework
  - EU comptences in higher education
  - National legislative power and institutional regulation

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Content

List of contents - development:

- Reasons
    - For HEI's
    - Benefits for academics and students
    - Examples of region-specific reasons
- Institutional strategies and guidelines
    - Institutional commitment
    - Screening and authorising joint programmes
    - Target students
    - Partnerships

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Content

List of contents - development:

- Curriculum development
  - Structural models (length of programmes, number of partners)
  - Academic relevance
  - Learning outcomes
  - Labour market contacts
  - Academic calendar
  - QA in programme development
  - Recognition of the degree

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Content

List of contents - management:

- Governance and management structures
- Co-operation agreements
- Financial management
    - Tuition fees
    - Scholarships
- Marketing

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Content

List of contents - management:

- Administrative procedures
    - Joint recruitment and application
    - Student selection
    - Monitoring student progress
    - Assessment and grading
    - Student services
    - Insurance, taxation
    - Special needs
- Awarding degree and DS

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Content

List of contents - management:

- QA
  - Erasmus Mundus QA practical tool
  - ENQA standards
  - Monitoring alumni and career path
- Recognition
  - LRC
  - EAR
  - JOQAR

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Content

List of contents – final chapters

- Templates and tools

- Sources

- Glossary

- Index

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Dissemination

- Erasmus Mundus National Structure network;

- on the project website;

- newsletters and networks of project partner organisations;

- further targeted distribution to reach end users

  - domestic and international organisations, Eramus Mundus Alumni organisation, and university networks.

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Timeframe

Guide published Spring 2015
- Project stages:
    - Develop and write the guide (being finalised)
    - Testing:
        - Online test EMNS (Summer 2013)
        - Workshop (Early 2014)
        - Online test actors EHEA (Spring 2014)

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Challenges

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Challenges

- Ambitious work
- Combining perspectives of different points of view: recognition, quality assurance, curriculum development
- Sustainability
    - Rapidly developing field

- Employers input in curriculumdevelopment
    - Internships
    - Do you have input on this?

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What is next?

Next steps

- Produce first draft of the guide
- Expert seminar in January 2014 to test the guide
- Examples

Your input is appreciated!

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More information

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